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Theory of games and economic behavior

Author

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Abstract

The nature of the problems investigated and this book necessitate a procedure which in mathematical. The mathematical devices use sense that no advanced algebra, or calculus, (unimportant, exceptions: Part of the discussion sequ. and a remark in A.3.3. make use of some Concepts originating in set theory, linear geometry an important role, but they are invariably taken those disciplines and are moreover analyzed expository sections. Nevertheless the book is because the mathematical deductions are free logical possibilities are extensively exploited of any particular body of advanced mathematics the reader who wants to acquaint himself more subject expounded here, will have to familiar mathematical way of reasoning definitely beyond phases. The character of the procedures will be mathematical logics, set theory and functions attempted to present the subject in such a form moderately versed in mathematics can acquire the course of this study. We hope that we have endeavour. In accordance with this, the present be in a strictly mathematical treatise. All definitions considerably broader than they would be the discussions and analyses take up a considerable have in particular tried to give, whenever possible exposition for every major mathematical deduction procedure will elucidate in unmathematical language

mathematical technique signifies-and will also more than can be done without it. ! In this, a methodological stand, we are trying to follow theoretical physics. The reader who is not so mathematical should at first omit those sections whose judgment are too mathematical. We prefer not to mark them, since this judgment must necessarily be made. Sections marked with an asterisk in the table of contents occur to the average reader in this connection. These omissions will little interfere with the continuity of the parts, although the logical chain may in the rare cases be interrupted. As he proceeds the omission has more serious character and the lacunae in the text become more and more significant. The reader is then at the beginning since the greater familiarity acquires a better understanding.

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