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# Nutrition and school achievement

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## Abstract

Investments in education have traditionally ignored the productive role of nutrition. This study of the relationships between nutritional status and learning among urban and rural Filipino children shows the possible complementarity of nutrition with other social investments aimed at improving school achievement. A traditional production function of learning approach is used to show the significant association between school achievement and two dimensions of nutritional status. Some of the possible pathways by which nutrition can affect learning are also explored.



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