

From silence to a whisper to active participation: Using literature circles with ELL students.



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From Silence to a Whisper to Active Participation: Using Literature Circles with ELL Students

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Abstract

This article discusses benefits of using literature circles with ELL students to strengthen literacy skills and student confidence. Highlighting one teacher's implementation of literature circles, the authors present a candid examination of areas of initial weakness and describe strategies used for improvements in subsequent "rounds." A discussion of specific student growth in oral communication, attitude toward reading and improved reading comprehension is included as well as lists of resources and strategies supporting effective literature circles.

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