

A Computer Training Program for the Schools for the Blind in Kenya.

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Abstract:

There is growing interest in developing effective strategies for supporting information and communications technology adoption and implementation in Kenya, particularly within the educational sector. However, while there is awareness that education through ICT should be equitable for all students, individuals with disabilities, especially those with vision impairments, are generally the lowest priority group. Despite the potential usefulness of ICT for students with vision impairments, schools in Kenya have not been successful at building an effective computer lab program to train students in computer use for academics. This article reports the work of inABLE, an organization dedicated to effectively educating and empowering students with vision impairments through technology. We discuss the challenges and efforts to develop the infrastructure, administrative and personnel support, equipment, and curriculum development necessary to develop a computer training program in the Kenyan schools for the blind.

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