A Computer Training Program for the Schools for the Blind in Kenya.


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Abstract:
There is growing interest in developing effective strategies for supporting information and communications technology (ICT) adoption and implementation in Kenya, particularly within the educational sector. However, while there is awareness that access to education through ICT should be equitable for all students, individuals with disabilities, especially those with vision impairments, are generally the lowest priority group. Despite the potential usefulness of ICT for students with vision impairments, most of the schools in Kenya have not been successful at building an effective computer lab program to train students in computer skills and to use computers for academics. This article reports the work of inABLE, an organization dedicated to effectively implementing ICT and empowering students with vision impairments through technology. We discuss the challenges and efforts to address sufficient infrastructure, administrative and personnel support, equipment, and curriculum development necessary to develop a successful computer training program in the Kenyan schools for the blind.

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