Writing Interview Protocols and Conducting Interviews: Tips for Students New to the Field of Qualitative Research

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Abstract
Students new to doing qualitative research in the ethnographic and oral traditions, often have difficulty creating successful interview protocols. This article offers practical suggestions for students new to both writing interview protocols that elicit useful data and conducting an interview. This piece was originally developed as a classroom tool and can be used by professors teaching qualitative research in conjunction with academic readings about qualitative interviewing.

Keywords
Qualitative Interviewing, Interviewing Tips, New Researchers, Students, Professors

Publication Date
10-15-2012

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Recommended APA Citation

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