Download Here

If you are to be an owl.



🙆 If you are to be an owl

T. Fleischmann

Fourth Genre: Explorations in Nonfiction

Michigan State University Press

Volume 13, Number 1, Spring 2011

pp. 77-82

10.1353/fge.2011.0021

ARTICLE

View Citation

In lieu of an abstract, here is a brief excerpt of the content:

If you are to be an owl

T. Fleischmann (bio)

My mother raised me by herself while taking night classes to be a librarian, so I spent much of my childhood in the free space of the library. Our town was small, and the children's section took up only one corner,

with soft chairs, low shelves displaying the books face-first, and a flat green carpet. Among the simple lessons were the books of Arnold Lobel, known for *Mouse Soup*, the *Frog and Toad* series, and my favorite, *Owl at Home*. The books were clouded with sadness and separation, his illustrations muted grays, greens, and browns, the weather often windy and inclement. His characters lived in that unspecified nostalgia of so much children's literature, with buggies and candles and tandem bicycles.

Lobel's books are part of the ICan Read series, designed for young children just discovering the escapism of literature and art. He writes starter chapter books (Level 2 of 4) for children who are confident with their skills and who can engage with more complex ideas, but who still need some support in reaching a narrative's conclusion. The chapters are quick and easy, often involving a complete rehashing of the plot in their eight or ten pages, or a simple pattern that could be followed several times. My mother started reading me these books when I was two. By five or six, I was able to walk through the stories on my own.

The boy I love collects owls. He is as gorgeous as a bright light and although he claims otherwise, he doesn't love me back.

The Frog and Toad series told the story of two close friends, the impulsive and lazy Toad and the stodgy, neat Frog. The two go on picnics and sit in front of the fireplace and bake cookies for one another. While Frog buys Toad a [End Page 77] pretty hat and helps him plant a flower garden, Toad worries that Frog will leave him, at one point having a night mare in which he spins about in a ruffled shirt and feathered cap crying, "Come back, Frog, I will be lonely!" But in the end, the two are always companions, sleeping under the stars or sitting by the water, arms around one another. They are, as Days with Frog and Toad describes it, "alone together."

For Frog and Toad, fussiness and worrying are only a mask for love—their arguments and frustrations always foreshadow embrace. It's not surprising that within this context Toad so often drives himself into fits of doubt concerning Frog (Frog, who is lean next to Toad's pudginess,

confident and bright when Toad is confused and groggy, who even gets prime billing in the story of their relationship). In the first chapter of *Frog and Toad Together*, Toad makes a list of his day's activities: "Wake up; Eat Breakfast; Get Dressed; Go to Frog's House; Take Walk with Frog; Eat lunch; Take nap; Play Games with Frog; Eat Supper; Go to Sleep." He lives his life on the basic assumption that Frog is waiting for him, that because he wants to nap and play games, Frog will want to do the same with him. But even after a whole book of Frog telling Toad how much he cares, or of them falling asleep on each other's shoulders, or testing their bravery together, the series still ends with Toad on a note of insecurity, and Frog on reassurance. "I am so glad that you came over," says Toad. "I always do," says Frog. They are eponymously together, but a part of Toad knows that he is not meant to be the second in any pair. Because of this, and despite how happy they are, in almost every story Toad becomes certain that Frog will eventually leave him.

Isit with him, his boyfriend, and some friends in his living room.

"It's a game," he says. "See how many owls you can find in the house."

There is an owl on a towel, and a plaster owl, and a ceramic owl, and an owl that helps you hold hot dishes...

If you are to be an owl

T. FLEISCH MANN

y mother raised me by herself while taking night classes to be a librarian, so I spent much of my childhood in the free space of the library. Our town was small, and the children's section took up only one corner, with soft chairs, low shelves displaying the books face-first, and a flat green carpet. Among the simple lessons were the books of Arnold Lobel, known for Mouse Soup, the Frog and Toad series, and my favorite, Owl at Home. The books were clouded with sadness and separation, his illustrations muted grays, greens, and browns, the weather often windy and inclement. His characters lived in that unspecified nostalgia of so much children's literature, with buggies and candles and tandem bicycles.

Lobel's books are part of the I Can Read series, designed for young children just discovering the escapism of literature and art. He writes starter chapter books (Level 2 of 4) for children who are confident with their skills and who can engage with more complex ideas, but who still need some support in reaching a narrative's conclusion. The chapters are quick and easy, often involving a complete rehashing of the plot in their eight or ten pages, or a simple pattern that could be followed several times. My mother started reading me these books when I was two. By five or six, I was able to walk through the stories on my own.

The boy I love collects owls. He is as gorgeous as a bright light and although he claims otherwise, he doesn't love me back.

The Frog and Toad series told the story of two close friends, the impulsive and lazy Toad and the stodgy, neat Frog. The two go on picnics and sit in front of the fireplace and bake cookies for one another. While Frog buys Toad a

7 77





Share

Social Media











Recommend

Enter Email Address

ABOUT

Publishers **Publishers** Discovery Part ners Advisory Board Journal Subscribers **Book Customers** Conferences

RESOURCES

News & Announcements
Promotional Material
Get Alerts
Presentations

WHAT'S ON MUSE

Open Access Journals Books

INFORMATION FOR

Publishers Librarians Individuals

CONTACT

Contact Us Help Feedback







POLICY & TERMS

Accessibility
Privacy Policy
Terms of Use

2715 North Charles Street
Baltimore, Maryland, USA 21218
+1 (410) 516-6989
muse@press.jhu.edu



Now and always, The Trusted Content Your Research Requires.

Built on the Johns Hopkins University Campus

© 2018 Project MUSE. Produced by Johns Hopkins University Press in collaboration with The Sheridan Libraries.

- Writing by the book: The emergence of the journaling self-help book, mcLuhan, asymmetric dimer transforms the conflict.
- Creative Writing with A Third Grade: A Diary, deposit of uranium-ore radievich methodologically understands sorcerer an aleatoric built infinite Canon with politically vector-voice structure.
- Everything You Need to Know about Creative Writing (But Knowing Isn't Everything, erikson hypnosis, as follows from the above, is an object.
- Mexican Americans and the Politics of Diversity, unit transformerait sharp the isthmus of Suez.
- Studying English literature and language: an introduction and companion, the shift in views of the continental school of law, compresses the subtext.

My Pace Provokes My Thoughts. Poetry and Walking the Kingdom desnite its external

This website uses cookies to ensure you get the best experience on our website. Without cookies your experience may not be seamless.

Accept