

After Mom Gets Some Books, Then I'll Make a Selection': A 5-Year-old ELL's Decision-making in Book-related Home Play Research.

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Abstract:

The main theme of this article is examining the active role that young English language learners (ELLs) play in making choices that affect their own language learning and research participation. I will consider the growing emphasis on Second Language Acquisition (SLA) on the importance of exploring children's perspectives about their participation in language development as a second language. The first part of this article discusses the new paradigm in child SLA of the voices of young children in research rather than overlooks their agency in favor of an adult perspective, and describes an exploratory case study of a 5-year-old Korean- English learner and illustrates how a very young ELL acts as an active research participant in engaging English storybooks as self-access resources in the child's spontaneous

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