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# Language learning styles: Research and practical considerations for teaching in the multicultural tertiary ESL/EFL classroom

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## Abstract

This article focuses on language learning styles, the overall patterns that give direction to language learning behaviour. The context is the multicultural ESL/EFL classroom at the tertiary level. The authors present key definitions, assumptions, and research concerning ESL/EFL learning styles as related to culture. They provide six new case-study examples of cross-cultural style conflicts in tertiary education settings. Finally, they discuss the optimal management of teacher-student style disparities in the multicultural ESL/EFL classroom.



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