

Learning about self far from home: A pre-service teacher's intercultural development during an international program.

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Learning about Self Far From Home: A Pre-service Teacher's Intercultural Development During an International Program

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Document Type

Conference Proceeding

Disciplines

Education | Teacher Education and Professional Development

Abstract

Preparing teachers to effectively teach culturally diverse students and to advocate for the use of cross-cultural field experiences, including abroad programs. This paper reports on a qualitative case study of pre-service teachers' intercultural development during a semester-long study abroad program in London, England. Findings indicate that the program can provide a catalyst to move pre-service teachers forward in the

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development. Implications include the need for multicultural developmental approach to pre-service teacher education intercultural development and cultural learning developed with communications.

Recommended Citation

Marx, Helen A., "Learning about Self Far From Home: A Pre-service Development During an International Program" (2008). *NERA Collection*.
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