

Learning about self far from home: A pre-service teacher's intercultural development during an international program.

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Learning about Self Far From Home: A Pre-Service Teacher's Intercultural Development During an International Program

[Helen A. Marx, University of Connecticut - Storrs](#)

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Abstract

Preparing teachers to effectively teach culturally diverse students requires that they develop intercultural competence. This paper advocates for the use of cross-cultural field experiences, including study abroad programs. This paper reports on a qualitative case study of one pre-service teacher's intercultural development during a semester-long teaching abroad program in London, England. Findings indicate that international experiences can provide a catalyst to move pre-service teachers forward in their development.

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development. Implications include the need for multicultural developmental approach to pre-service teacher education informed by intercultural development and cultural learning developed with communications.

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