

Different, not better: gender differences in mathematics learning and achievement.

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Author(s): Geist, Eugene A.; King, Margaret

Abstract:

This article reviews the assessment data, literature and research on gender differences in mathematics. The que boys are better at mathematics has been an issue in education for the past 5 years. The assumption is that there difference between boys and girls that make boys predisposed to do better in mathematics. Data from the Nati Educational Progress disputes this assumption. The NAEP shows a gap of only 2 points between girls and boys a developed only in the last decade. This article reviews the literature and research on differences in boys and girl there are differences in the way boys and girls learn and process mathematics and that this difference is not bei account by our educational system. Suggestions for individualizing the curriculum to meet the needs of both b mathematics classroom are included.

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