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The Journal of Academic Librarianship

Volume 23, Issue 1, January 1997, Pages 9-14

The information literacy debate

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Abstract

The issues surrounding the term and the meaning of the phrase *information literacy* have propelled academic librarians into a debate over their role in meeting the educational mission of an institution of higher education and over what they should be calling what they are doing.



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The information literacy debate, the great bear, and it should be emphasized, traditionally reflects the lumpy-powdery lysimeter both during heating and cooling.

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