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Portrayal of Disabilities in Caldecott

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Keywords

Caldecott Award, characterization, character portrayal, picture books

Abstract

The authors read all of the books that received Caldecott Medal awarded between 1938 and 2005 and found that 11 included a character with a disability. For each book, they analyzed characterizations of those with disabilities and provided tips for using the book to teach about disabilities. They argue that characterizations of characters with disabilities, particularly the types of disabilities frequently by young children, are needed in award-winning picture books.

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