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***College Student Movement in the '60s*. New York: Pegasus. 1971. Pp. xvii, 330. \$2.25, Seymour Martin Lipset. *Rebellion in the University*. Boston: Little, Brown and Company. 1972. Pp. xxvi, 310. \$3.95. Kirkpatrick Sale. *SDS*. New York: Random House. 1973. Pp. 752. \$15.00**

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wrestled with the hard choices that piled up day after day. Administrative responsibility and family loyalty limited his choices more than did his presidential candidacy, if Brown is correct. Perhaps a future biographer will point to the intervening Senate years as decisive. Partly because of the nature of his task that biographer will find Navasky's study more useful than Brown's essay on Kennedy's tragic campaign.

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Phillips Exeter Academy

SHELDON S. WOLIN and JOHN H. SCHAAR. *The Berkeley Rebellion and Beyond: Essays on Politics and Education in the Technological Society*. [New York: New York Review;] distrib. by Vintage Books, New York. 1970. Pp. 158. Cloth \$4.95, paper \$1.95.

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Of these six books four were written by social scientists, one by students, and one by a journalist. Three are concerned with finding or improving radical tactics. None were published before 1970, but only two were written by authors who understood that the revolution, such as it was, had ended. In consequence most of these books are out of date.

Wolin and Schaar are political scientists who were at Berkeley during its time of troubles in the 1960s. Their book is a collection of essays originally written for the *New York Review of Books* between 1965 and 1970. Though the authors are good at summarizing complex events their explanations for them are trite and pretentious. As was the fashion then they attributed student discontent to the nature of the

multiversity, the technocratic society, and other remote causes, while slighting the more obvious, and it now seems, important sources of unrest—the war, the draft, the flourishing job market—which made students less afraid of reprisals. This book is not much more than a convenient way of finding out how two, at the time fashionably radical, social scientists viewed student politics.

Nathan Glazer, a well-known sociologist, was also at Berkeley during much of this period. Unlike Wolin and Schaar he was against the student movement from the beginning—almost prematurely so in fact, for though eventually his worst fears were largely realized the early movement had certain virtues that it was ungenerous not to recognize. In any case these essays, written between 1961 and 1969, are mostly conservative expressions of alarm at what radical students were doing, warnings against the future, and statements of faith in great American institutions, the university especially. They are not intemperate as was the case with so many critics of the movement. Neither, however, are they very original. Like *The Berkeley Rebellion and Beyond* Glazer's book is a personal response to student uprisings that does not really tell us much about them.

Student Protest and the Technocratic Society: The Case of ROTC is limited to events at Northwestern University. It is likely to prove embarrassing to that fine institution, not because of its revelations, but because the author was given a Ph.D. in sociology on the strength of this feeble effort. Still, as almost everyone in academic life has at one time or another been obliged for extraneous reasons to approve the inadequate, let he who is without blame cast the first stone at Northwestern.

An End to Silence was written by two men who were students at San Francisco State College in the 1960s and participated in some of the events they describe. Their book has the merit of being detailed and clearly written. Without an intimate knowledge of the recent history of San Francisco State it is difficult to assess the book's accuracy, though it is probably a fair reflection of how left-wing students viewed what was going on. The chief shortcoming of *An End to Silence* is the authors' complete devotion to almost every radical cliché upheld by students in the sixties. No administrator or faculty mem-

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