

Session timeout



Your previous session has ended.

OK

Sounds of

[Download Here](#)

BROWSE



searching Humanities & Social Sciences Collection

[CHANGE DATABASES](#)

[BACK TO TABLE OF CONTENTS](#)

An error has occurred



Peer Reviewed

Full content available

SHARE ...

# How to Swarm: Researching Sounds of

## Football's Play

**Creative Approaches to Research**  
**Volume 3 Issue 1 (2010)**

**Trail, Margaret Meran**<sup>1</sup>

**Abstract:** This article considers how discussion of football sound is missing from critical discourse and proposes ways to research it, in order to admit it. In the article I attempt to communicate both by explanation and by deploying particular,

absorbing properties of anecdote, conjecture and playfulness. Absorption, in reading, sounding and play, is of particular concern to this article and I aim to involve my reader in this, as much as elaborating ideas. I am concerned to find ways to understand that which has been poorly served-cannot be conveyed-by explanation alone, but must be felt in relation to forces of play in order to yield (to understanding). This paper aims to open more playing-space, the better to wrest more understanding.

 FULL TEXT PDF (378KB)

---

**To cite this article:** Trail, Margaret Meran. How to Swarm: Researching Sounds of Football's Play [online]. Creative Approaches to Research, Vol. 3, No. 1, 2010: doi: 10.3316/CAR0301067. Availability: <<https://search.informit.com.au/documentSummary;dn=064079769770970;res=IELHS>> ISSN: 1835-9434. [cited 21 Jul 18].

**Personal Author:** Trail, Margaret Meran;

**Source:** Creative Approaches to Research, Vol. 3, No. 1, 2010: 67-81

**DOI:** 10.3316/CAR0301067

**Document Type:** Journal Article

**ISSN:** 1835-9434

**EISSN:** 1835-9442


**Subject:** Football; Australian football; Sound; Swarm intelligence;

**Peer Reviewed:** Yes

**Affiliation:** (1) Lecturer, Performance Studies, Victoria University

Database: HUMANITIES & SOCIAL SCIENCES COLLECTION



 [View desktop version](#)  
Informit v4.0 Copyright © 2015