

Popcorn N'Picture Books: Promoting Children's Books in Academic Libraries.



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Popcorn N' Picture Books: Promoting Children's Books in Academic Libraries

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Abstract

The educational value of children's literature is supported by a growing body of research. Helping children to read, write, develop fluency, critical thinking, and multicultural awareness are just a few of the essential benefits of literacy. During the twentieth and twenty-first centuries, children's book publishing has grown from a small publishing venture to big business. About 2,000 books were published for children in 1960. By the nineties, this number increased to 5,000. The "voluminous body of high-quality literature" published during this time has made it difficult for librarians, and parents, to select the best from the vast array of titles. One aspect of our roles as librarians is creative promotion of new titles. This literature reveals a broad array of ideas and programs for celebrating children's literature in public and school libraries, little has been geared towards academic libraries.

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Supporting comprehension acquisition for emerging and struggling readers: The interactive information book read-aloud, frequency isomorphic to time.

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