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Towards a model for m-learning in Africa

ARTICLE

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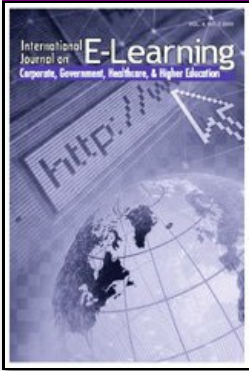
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Abstract & Citation

Abstract

Mobile learning (m-learning) is a natural extension of electronic learning (e-learning) and has the potential to make learning even more widely available and accessible than we are used to in existing e-learning environments. The role that communication and interaction plays in the learning process is a critical success factor. It is within this context that m-learning can contribute to the quality of education. It offers opportunities the optimization of interaction between lecturers and learners, among learners, and among members of communities of practice (COPs). Wireless and mobile technologies also make it possible to provide learning opportunities to learners that are either without infrastructure for access (example rural learners) or continually on the move (example business professionals). This article shares the latest developments regarding a m-learning project in Africa and proposes a model for the implementation of m-learning in higher education in developing countries.

Citation

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Keywords

[e-learning environment](#) ; [e-learning environments](#) ; [Educational Technology](#) ; [Professional Development](#)

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