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Feedback in the writing process: a model and methods for implementation

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Published: 01 October 1990   **Article history** ▾

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Abstract

This paper is written for any teacher who has tried or uses the 'process approach' to writing, and for any teacher who knows of the approach in

theory only, not from practice. The emphasis of the paper is one feedback in the writing process, as feedback is the drive which steers the writer through the process of writing on to the product. Specifically, three types of options for feedback are described and discussed. These are peer feedback, conferencing, and written comments.

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