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The development of teacher education in Japan 1868–1980s

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## **Abstract**

Since 1868 Japanese teachers have moved from a "one-to-one†teaching approach to the "whole class†pattern, and have been given formal courses in teacher education. This paper examines the introduction of teacher education into Japan and the manner in which foreign influences affected these developments, together with the strongly nationalistic influences exerted by the government which shaped teacher preparation and education until 1945. Many aspects of Japanese educational practice and teacher education were changed during the American occupation. These changes, together with the recommendations from the National Council on Educational Reform of 1986, are also discussed.



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The development of teacher education in Japan 1868-1980s, force

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