Re-designing graduate education in composition and rhetoric: The use of remix as concept, material, and method.

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Re-designing Graduate Education in Composition and Rhetoric: The Use of Remix as Concept, Material, and Method

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Abstract

Graduate education, in rhetoric and composition as in other fields, often makes changes incrementally. Occasionally, however, programs encounter a different exigence, usually as they initiate a program or rejuvenate one, allowing them to design more globally. Since 2005 at Florida State University, we have been re-developing the graduate program in rhetoric and composition to prepare students for the needs of the 21st century. Key to our program is a remix of technology and of cultureâ€"inside and across courses, within the program, and across professional opportunities.



Keywords

Rhetoric; Composition; Remix; Literacies; Technology; Digital; Program; Design; Generations; Culture

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