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Volume 28, Issue 2, June 2000, Pages 191-215

# Phonology and pronunciation in integrated language teaching and teacher education

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[https://doi.org/10.1016/S0346-251X\(00\)00007-5](https://doi.org/10.1016/S0346-251X(00)00007-5)

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## Abstract

This paper addresses the relationship between two fields: (1) teaching and learning pronunciation in a second or foreign language; and (2) the study of pronunciation-teaching and of phonology in the training and education of language teachers. It reports research conducted to inform the design of an initial teacher-training course. It argues for a strongly integrated approach to the relationship between the two fields, but for different priorities in those fields.



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## Keywords

Foreign language learning; Initial teacher training; Integrated teaching; Phonology;

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