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Birthday Booktalks: Fostering Emergent Literacy and Self-esteem in Young Children

[Terry L. Norton, Winthrop University](#)

[Carol S. Anfin, Winthrop University](#)

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Abstract

The celebration of birthdays provides teachers the opportunity to recognize and honor each child, thereby nurturing feelings of self-esteem. When combined with birthday celebrations, booktalks on literature selections related to birthdays are recommended to promote emergent literacy as well as self-esteem. Examples that demonstrate different booktalk formats are given in this article. At the end of the article are additional suggested titles on which teachers may do birthday booktalks.

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