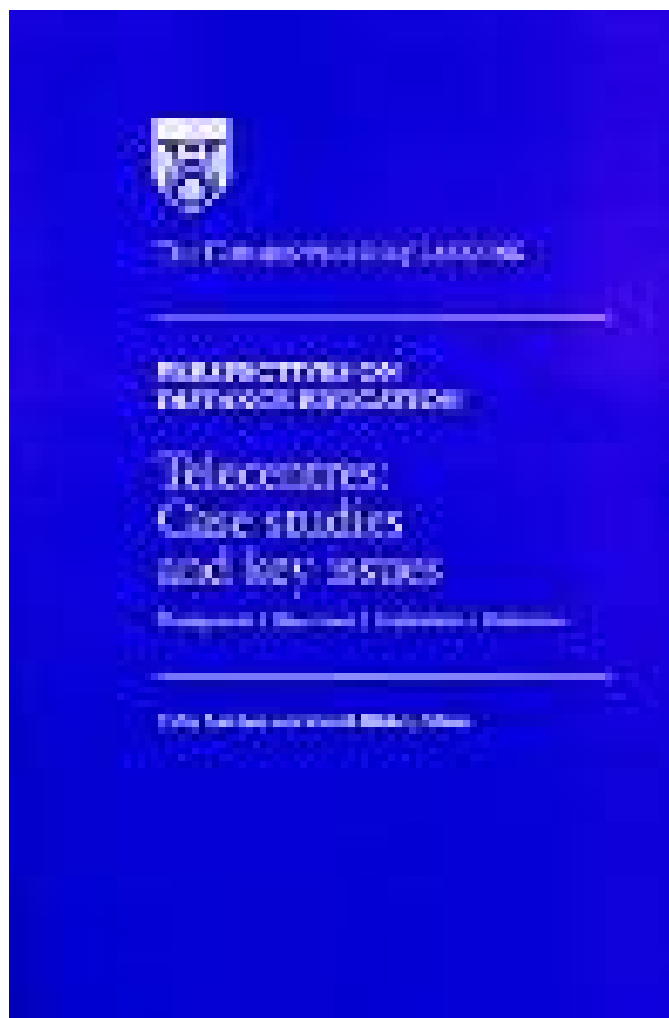




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Telecentres: Case Studies and Key Issues



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models and sustainability. There follows a series of case studies of telecentres drawn from Europe, North and South America, Africa, Asia and Australia. The final chapters draw on the experiences, insights and findings of some of the world's leading experts in telecentres in regard to evaluation, teleworking, training telecentre managers and staff, and selecting and using technology. The book offers an unparalleled range of information and advice on the organisation and running of telecentres. It has been designed for policy-makers, centre managers and all of those in education, training, health and community development who are keen to serve urban, peri-urban, rural and other disadvantaged communities for which access to education and information means access to a better future. - Book review , April 2003, International Review of Research in Open and Distance Learning (IRRODL). IRRODL is a refereed e-journal published by Athabasca University to advance research, theory and best practice in open and distance learning worldwide. // Series formerly called "Perspectives on Teacher Education." Renamed to "Perspectives on Open and Distance Learning."

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