
Abstract

Since the first entrepreneurship class held in 1947, the academic discipline of entrepreneurship's growth is described using a chronology of three domains—courses, supplemental infrastructures and publications. A 100+-item chronology of entrepreneurship education in the USA from 1876 through 1999 is offered and analyzed. The major findings are (1) in the USA, the field has reached maturity and (2) growth is likely outside business schools and outside the USA. The major problems include a glut of journals, a narrowing focus on top-tier publications, potential American stagnation and a shortage of faculty overall exacerbated by a shortage of PhD programs.
Keywords
History; Infrastructure; Entrepreneurship education; Entrepreneurship programs; Entrepreneurship chairs; Entrepreneurship centers; Entrepreneurship textbooks; Entrepreneurship research; Entrepreneurship endowments; Legitimization; Publications glut; Stagnation; Entrepreneurship journals

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