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The chronology and intellectual trajectory of American entrepreneurship education: 1876â€“1999

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Abstract

Since the first entrepreneurship classâ€™ held in 1947â€™ the academic discipline of entrepreneurship's growth is described using a chronology of three domainsâ€™ courses, supplemental infrastructures and publications. A 100+-item chronology of entrepreneurship education in the USA from 1876 through 1999 is offered and analyzed. The major findings are (1) in the USA, the field has reached maturity and (2) growth is likely outside business schools and outside the USA. The major problems include a glut of journals, a narrowing focus on top-tier publications, potential American stagnation and a shortage of faculty overall exacerbated by a shortage of PhD programs.



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Keywords

History; Infrastructure; Entrepreneurship education; Entrepreneurship programs; Entrepreneurship chairs; Entrepreneurship centers; Entrepreneurship textbooks; Entrepreneurship research; Entrepreneurship endowments; Legitimization; Publications glut; Stagnation; Entrepreneurship journals

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