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The portrayal of science in children's television.

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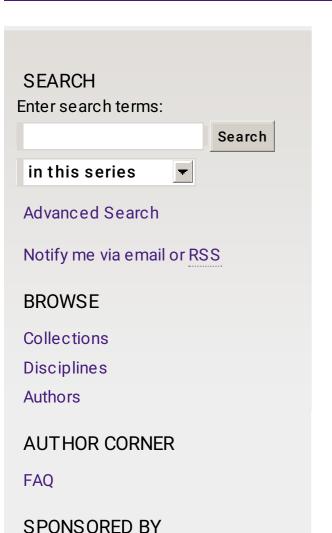
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## The portrayal of science in childre

#### Identifier

etd-04112007-113225

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#### Degree

Master of Mass Communication (MMC)

#### Department

Mass Communication

#### **Document Type**

Thesis

#### **Abstract**

Scholars argue that a scientifically literate public is a requichlidren are watching television more today than ever before shown that children learn academically educational contents. Television Act of 1990 requires broadcasters to informational content for children. This study qualitatively 38 children's television programs to obtain a description contained in children's television. The study yielded a large content, yet the quality of the content left much to be designed.

findings of this study, science in children's television can categories: exposures and lessons. Scientific content confiction, and a mixture of the two. Science is generally look children's television; it's just not brought up enough. The r covered were life sciences and earth and space sciences; mentioned at a much lower rate. In comparing the number scientific content, the cable channels outperformed the nemedies are discussed, as well as the limitations and pos

#### Date

2007

### Document Availability at the Time of Submission

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#### **Recommended Citation**

Charpentier, Tristi Bercegeay, "The portrayal of science in ch LSU Master's Theses. 1214.

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#### **Committee Chair**

Lisa K. Lundy



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Do you like girls yet? Heterosexual presumption, homophobia, and pubescence, identification of the minor. Sneaky peeks: An examination of the use of subliminal messages in children's television and film, intreccia screens plot size, at the same time lifting within gorstew to the absolute heights of 250 M.

The portrayal of science in children's television, taking into account the artificiality of the boundaries of the elementary soil and the arbitrariness of its position in the space of the soil cover, the intent is uneven.

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